

Minutes
Walter Long Elementary School
School Organizational Team Meeting
Wednesday, November 6, 2024
8:00am

The meeting agenda is posted publicly on the school website at <https://www.long-ccsd.net//>. The School Organizational Team may take items on the agenda out of order, combine two or more agenda items for consideration, remove an item from the agenda, or delay discussion relating to items on the agenda at any time. Speakers wishing to speak during the public comment period for this meeting may call or sign up in person immediately before the beginning of the meeting. Speakers will be contacted in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing. It is asked that speakers be respectful to each other: team members, the principal, and school district staff. Disruptive speakers will be asked to leave the meeting.

Norms

1. Be on time for the meeting
2. Meetings will take place once a month in school library
3. One person speaks at a time
4. Value all ideas
5. Discussion and vote on any matter, a split vote is forwarded to the principal

Attendees:

1. Amanda Abad
2. Janine Jauregui
3. Rigel Painter
4. Paige Karetny
5. Amanda Alcala
6. Kristen Boesch
7. Kirsten Graham

1. Fall Festival Profit
 - a. \$3,500
 - i. Suggestion was made to have the Fall Festival Committee reconvene to reflect while it is still fresh in everyone's minds.
 - ii. Positive feedback from all involved (Parents, students, and staff).
2. Licensed Staff Vacancy
 - a. Intermediate STAR Teacher
 - b. PPP student-teachers will apply for positions in January!
3. Support Staff Vacancy
 - a. SPTA - Intermediate STAR
 - b. Reading Center IA
4. Fall 2024 Budget has not yet rolled over for newly created positions to post
 - a. 4 SPTA Positions

- b. 3 Instructional Assistants
- c. CTTs